

Literacy isn't Spooky!

Parent Training on Read
Alouds

By: Raixa L. Rafuls



What is a Read Aloud?

- + It is an instructional practice teachers, caregivers, and parents read texts aloud to children.
- + The reader incorporates or models variations in pitch, tone, pace, pauses, eye contact, questions and comments to produce a fluent and enjoyable delivery.

What are the Benefits of a Read Aloud?

Develops
stronger
vocabulary

Builds listening
comprehension
skill

Increases
attention span

Promotes
content in other
core subjects

Provides a safe
way to explore
emotions

Promotes
bonding

Instills a love for
reading and
books

Universal Prompting Questions: Before Reading...

- Build or access background knowledge of the book, author, topic, or concept.
- Read the title, author, and illustrator.
- Call attention to parts of the book like the cover, author blurb, table of contents, dedication, etc. as necessary.
- Set the purpose for listening and responding.
- Explain the connection between the book and the text.
- Make predictions.
- Discuss vocabulary.

Universal Prompting Questions: Before Reading....

Before Reading:

Question	Strategy Addressed
<i>At beginning of new book:</i> <ul style="list-style-type: none">• What do you think this book will be about? Why do you think that?• What characters do you think might be in this story?	Predicting
<ul style="list-style-type: none">• What do you know about the topic of this book? (Have you ever been camping/ seen a ghost/been to a farm, etc)• Does the topic of this book remind you of anything you know or have done?	Connecting
<ul style="list-style-type: none">• What questions would you like to ask the author before you read this book?• What are you wondering about as you look at the cover and back of your book?	Questioning
<i>If continuing a book student has been reading:</i> <ul style="list-style-type: none">• What has happened so far in this story?	Summarizing
<ul style="list-style-type: none">• What do you think will happen next? Why?	Predicting
<ul style="list-style-type: none">• What questions would you like to ask the author about this book?• Do you have any questions about what has happened so far?	Questioning

Universal Prompting Questions: During Reading...

During Reading:

Question	Strategy Addressed
<ul style="list-style-type: none"> • What do you think will happen next? Why? • How do you think the character will handle this situation? 	Predicting
<ul style="list-style-type: none"> • Why do you think the character did _____? How do you know? • What must have happened here that the author didn't tell us? • What emotions is the character feeling? How do you know? 	Inferring
<ul style="list-style-type: none"> • What would you have done if you were the character? • Has anything like this ever happened to you? Does it remind you of something? • How would you have felt if that happened to you? • Do you know someone like this character? • How are you like/different than this character? 	Connecting
<ul style="list-style-type: none"> • As you've been reading, what pictures have been in your mind? • If you were in the story, what would you hear, taste, smell or feel? • What does the character/setting look like in your mind? • Tell me what you were imagining in your mind as you read that page/paragraph. 	Visualizing
<ul style="list-style-type: none"> • Is there anything you're wondering about right now? 	Questioning
<ul style="list-style-type: none"> • Can you put what you've just read in your own words? • What's happened to this character so far? • Tell me the most important things you read today in order of how they happened. 	Summarizing

Universal Prompting Questions: After Reading....

After Reading:

Question	Strategy Addressed
<i>At the end of a book:</i>	
<ul style="list-style-type: none"> If this story had a sequel, what do you think it would be about? 	Predicting
<ul style="list-style-type: none"> What is the main message of this book? What does the author want you to think about? What was the big idea? 	Inferring
<ul style="list-style-type: none"> What questions would you like to ask the author right now? 	Questioning
<ul style="list-style-type: none"> Tell me the story in your own words. Retell the most important events in the story from beginning, middle and end. 	Summarizing
<ul style="list-style-type: none"> What were the most important events in this story? 	Determining Importance
<i>If continuing a book student has been reading:</i>	
<ul style="list-style-type: none"> Summarize what you have read today? Retell the most important events in order. What's happened to this character so far? 	Summarizing
<ul style="list-style-type: none"> What do you think will happen next? Why? 	Predicting
<ul style="list-style-type: none"> What questions would you like to ask the author about this book? Do you have any questions about what has happened so far? 	Questioning
<ul style="list-style-type: none"> What will be most important for us to remember in what we read today? 	Determining Importance

BCPS Promotion Criteria K-Fifth Grade

- + Link to Promotion
Criteria Grades K-5



BCPS Read At Home Plan K-Fifth

Link to Read At Home Plans





Thank you for joining us today!

As always if you have any questions or need any clarification, contact me at:

Upcoming Literacy Nights:

November 3rd

February 23rd

Raixa L. Rafuls

Literacy Coach/PROPEL Cohort 10

raixa.rafuls@browardschools.com

(754)323-6700